



District/LEA: 048-909 ALLEN VILLAGE Year: 2023-2024

Funding Application: Plan - LEA Parent and Family Engagement Version: Initial Status: Approved

ePeGS

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

ESEA Plan Home Print Cancel Print Mode

LEA PARENT AND FAMILY ENGAGEMENT

Section 1112 (b) (3) and (7) and Section 1116

- The LEA will conduct outreach and engage parents of participating children, including parents of migrant and EL children, in meaningful consultation to plan and implement parent involvement programs, activities, and procedures.

LEA Parent and Family Engagement Policy

Policy Development

- The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to parents of participating children.
Section 1116 (a)(2)

Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy

Allen Village involves parents in the joint development of the LEA parent and family engagement policy.

- Having the review and planning meeting with parents, teachers, and leaders to discuss, update or revise the plan.
- Surveys of parents/families on the plan

Describe how the LEA seeks and obtains the agreement of parents with the parent and family engagement policy

The parent and family engagement policy and compact is provided to all families in the family and student handbooks, on the school website, and at the Annual and Review Meetings

Parents sign and return the parent compact agreement.

Describe how the LEA distributes the LEA parent and family engagement policy to parents of participating children

The parent and family engagement policy and compact is distributed to all families in the family and student handbooks. The policy is also on the school website, in the school policies online, and it is reviewed at the Annual and Review Title Meetings.

Plan Development

The LEA parent and family engagement policy establishes expectations and objectives for meaningful parent and family involvement Section 1116(a)(2)

- The LEA involves parents and family members in jointly developing the local educational agency plan Section 1116 (a)(2)(A)

Describe how the LEA involves parents and family members in jointly developing the local education agency plan

Allen Village involves parents in the joint development of the local education agency plan by:

- Having the review and planning meeting with parents, teachers, and leaders to discuss, and revise, if necessary, the policy.
- Surveys of parents/families on the policy

Check all that apply:

- No [Comprehensive Accountability](#) and [Targeted Accountability](#) schools have been identified in the LEA. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*
- The LEA will involve parents and family members in the development of [Comprehensive Accountability](#) Plans. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*
- The LEA will involve parents and family members in the development of [Targeted Accountability](#) Plans. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*

Capacity Building

The LEA provides coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, (which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.) *Section 1116 (a)(2)(B)*

Describe coordination, technical assistance, and other support

Allen Village LEA provides coordination, technical and other support to both buildings in planning and implementing the following parent and family involvement activities:

All families at Allen Village School commit to completing at least 10 volunteer hours every school year. This includes, but is not limited to:

- 100% participation at all 3 Student-Led Conferences each school year for each child in the family
- Attendance at Open House, Grade-Level Nights, Parent Nights, Achievement Celebrations, ESL Family Nights, Family Support Groups, Career Fairs, MAP Nights, High-School Night, Senior Seminars, DARE Programs, National Honor Society, Graduations and other school-wide events
- Attendance at individual classroom events: plays, breakfast and/or lunch with their students, DEAR-time with students, field trips, music performances, art and fitness fairs, and additional supports identified by classroom teachers and communicated through school/classroom newsletters
- Service on school-wide committees: Student Achievement, Parent Involvement, Title, and Community Service
- Translators are available at parent conferences and meetings
- Written communication is provided in English and Spanish

Coordination & Integration

- The LEA coordinates and integrates parent and family engagement strategies under this part with parent and family engagement strategies, if feasible and appropriate, with other relevant Federal, State, and local laws and programs. *Section 1116(a)(2)(C)*

Mark all relevant Federal, State, and local laws and programs that are coordinated and integrated with the Title I.A program

ESEA

- Title I School Improvement (a)
- Title I.C Migrant
- Title I.D Delinquent
- Title II.A
- Title III EL
- Title III Immigrant
- Title IV.A
- Title V.B
- School Improvement Grant (g) (SIG)

Other Acts

- Spec. Ed. State and Local Funds
- Spec. Ed. Part B Entitlement
- Perkins Basic Grant - Postsecondary
- Perkins Basic Grant - Secondary

- State and Local Funds
- Workforce Innovation and Opportunity Act
- Head Start
- McKinney-Vento
- Adult Education and Family Literacy
- Others

Describe how the LEA will coordinate and integrate family engagement strategies with these laws and/or programs

Coordinators of the different programs will coordinate and integrate the family engagement strategies to meet the LEA goals. Coordinators and leadership have monthly meetings to discuss family engagement as well as other components of their programs.

Family sign in sheets for all activities are collected and time documented for the family's volunteer hours.

Annual Evaluation

- The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part. *Section 1116 (a)(2)(D)*

Describe annual evaluation

Allen Village does an annual evaluation of the effectiveness of the policy in improving the academic quality of all schools.

All parents are surveyed for their evaluation of the policy.

All parents, staff, and school leadership is invited to the Annual Title Review Meeting.

At the Annual Title Review meeting, the results of the parent surveys, academic assessments, and parent/family engagement are reviewed and discussed. Changes are made if necessary and agreed upon to improve the policy.

As part of the annual evaluation of the content and effectiveness of the parent and family engagement policy, the LEA identifies;

- Barriers to greater participation by parents of participating children (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

Describe method(s) for identifying barriers

Allen Village uses surveys (in Spanish and English), verbal discussions, translators, the McKinney Vento coordinator, conferences, and meetings to identify barriers to greater participation by parents.

- The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

Describe method(s) for identifying needs

Allen Village uses surveys (in Spanish and English), translators, verbal discussions, conferences, meetings, teacher input, and academic assessment data to identify the needs of parents and family members to assist with the learning of their children.

- Strategies to support successful school and family interactions

Describe method(s) for identifying strategies

Evidence based strategies come from a synthesis of parent engagement and involvement research and guidance from educators and experts in the field of education. These include journal articles, books, reports from government and nongovernmental organizations, surveys, conferences, and websites.

Strategies include:

All families at Allen Village School commit to completing at least 10 volunteer hours every school year. This includes, but is not limited to:

- 100% participation at all 3 Student-Led Conferences each school year for each child in the family
- Attendance at all Open House, Grade-Level Nights, Parent Nights, Achievement Celebrations, ESL Family Nights, Senior Seminar, Family Support Groups, Career Fairs, MAP Nights, High-School Night, DARE Programs, National Honor Society, Graduations and other school-wide events
- Attendance at individual classroom events: plays, breakfast and/or lunch with their students, DEAR-time with students, field trips, music performances, art and fitness fairs, and additional supports identified by classroom teachers and communicated through school/classroom newsletters
- Service on school-wide committees: Student Achievement, Parent Involvement, and Community Service
- Written Communication is provided in Spanish and English
- Translators are available at conferences and parent meetings

The LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. *Section 1116 (a)(2)(E)*

The LEA will involve parents in the parent and family engagement activities of the Title I served schools (*which may include establishing a parent advisory board for the purpose of developing, revising, and reviewing the parent and family engagement policy.*) *Section 1116 (a)(2)(F)*

District/LEA Comments

DESE Comments

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